

## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of June 2022

Program/Project	Status of Implementation/Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	1 LMIR developed: Breaking the Barriers: TVET and a Pro-Women Labor Market
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>• 5 CS developed</li> <li>• 1 TR developed</li> <li>• 9 TRs ongoing development/review</li> <li>• 4 CS ongoing development</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	NTESDP Milestones 2018-2021 drafted
<b>Information System Strategic Plan (ISSP)</b>	ISSP 2023 -2025 1st draft prepared
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• 100% compliance with the ISO standards and QMS procedures</li> <li>• Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.

<b>TESDA Efficiency and Integrity Board</b>	<ul style="list-style-type: none"> <li>• Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>• Continuous monitoring of complaints and cases against officials and employees</li> </ul>
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	415,249 persons assessed 385,383 persons certified
<b>Trainers Training</b>	Conduct of National Trainers Development Program  1. Executive - 183 graduates 2. Supervisory - 73 graduates 3. Teaching Personnel - Learning facilitators trainees/Upgraded on Learner Centered STEM in TVET - 36 4. Non-Teaching Personnel - None
<b>Trainers Certification</b>	By Qualifications = 37,419 By Warm Body = 21,361
<b>TVET Scholarship</b>	
<b>Training for Work Scholarship Program (TWSP)</b>	Enrolled: 80,749 Graduates: 41,396
<b>Private Education Student Financial Assistance (PESFA)</b>	Enrolled: 7,538 Graduates: 5,798
<b>Special Training for Employment Program (STEP)</b>	Enrolled: - 11,574 Graduates: - 5,428
<b>Universal Access to Quality Tertiary Education Act (UAQTEA)</b>	Enrolled: 17,414 Graduates: 2,167
<b>Institution-Based Training Programs</b>	Enrolled: 152,070 Graduates: 199,040
<b>Enterprise-Based Training Programs</b>	Enrolled: 28,495 Graduates: 19,490

<b>Community-Based Training Programs</b>	Enrolled: 185,471 Graduates: 174, 326
<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<ul style="list-style-type: none"> <li>• Provided technical/administrative assistance to the PQF-NCC Interim Technical Secretariat and provided inputs on the proposed LLL Devt Framework Bill.</li> <li>• Provided administrative and technical assistance in the TWG PQF Level 5 (Diploma) program meeting</li> <li>• Facilitated the coordination meeting with thePH AQRF Members/staff on April 13 in preparation for the NQF Workshop scheduled on May 11-12 and attended other meetings as necessary.</li> </ul>
<b>TESDA Online Program</b>	<p>Total Number of Enrollees: 770,890  Total Number of Registered Users: 392,257  Total Number of OFWs and dependents who availed: 34,424</p>